# International High School at Langley Park

**EC²** — Empowerment · Critical thinking · Collaboration

**PGCPS**

5150 Annapolis Road ‖ Bladensburg, MD, 20710 ‖ (301) 702-3910 ‖ https://schools.pgcps.org/ihslangleypark/

## Principal Dr. Eunice Humphrey

**SCHOOLWIDE VISION**

$EC^2 = S$  Empowering Collaborative Critical Thinkers for Success

→

**SCHOOLWIDE MISSION**

Through rigorous instruction and rich experiences, we empower collaborative critical thinkers to be successful members of the community.

**CORE VALUES**

EMPOWERMENT

COLLABORATION

CRITICAL THINKING
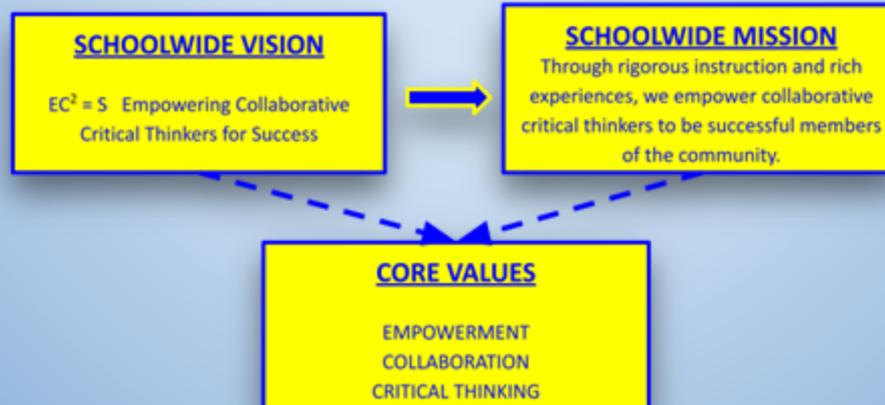
# The Internationals Network



Schools
Academies

**H**eterogeneity + Collaboration

**E**xperiential Learning

**L**anguage + Content Integration

**L**ocalized Autonomy + Responsibility
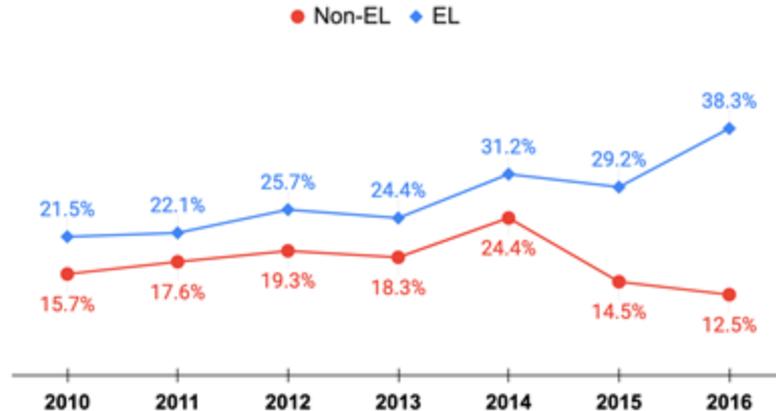
**O**ne Model for All

# Internationals Essential Practices at IHSLP

| Instructional Approach | Structure & Programming | Staffing & Ongoing Learning | Asset & Community Based Culture |
|---|---|---|---|
| Backward-designed units that build up to a mastery project with focused and embedded language instruction throughout<br><br>Focus on **collaborative classroom routines** and frequent use of thinking and writing structures/scaffolds to support linguistic & academic heterogeneity<br><br>Focus on literacy and reading comprehension<br><br>Skills-based feedback. Student-facing materials designed to encourage students to "level-up" | Scheduling:<br>- Grad. credit-bearing courses for all students beginning in 9th grade<br>- Mixed WIDA levels & looped 9/10 students in some subjects<br>- AP classes<br>- Daily advisory<br><br>Interdisciplinary teams collaborate weekly with SSO on student support<br><br>College & Post-Secondary planning handled in partnership between school counselor and "success coach" | Content team meet weekly and engage in PDSA lesson study cycles<br><br>**12 month staff** allows for intensive summer PD<br><br>**Shared leadership:**<br>- Strategic plan/goals developed with staff<br>- Departments develop goals<br>- Admin coach department leads<br>- Teams/committees pilot and explain (e.g. Reading Plus)<br>- SLIFE working group | **Student cohorts of 25** establish community, safety and stability for lower house students<br><br>**Advisory** - Every student has a **success coach** that follows them from grad 9 - 12. Group meets daily<br><br>Schoolwide **focus on growth** using multiple data sources. *e.g. IXL and Reading Plus during advisory but monitored by math and ELA dept.*<br><br>**Partnerships** with local schools for social work and teacher interns<br><br>**Network-Based Professional Learning** with Internationals for teachers, coaches and school leaders |

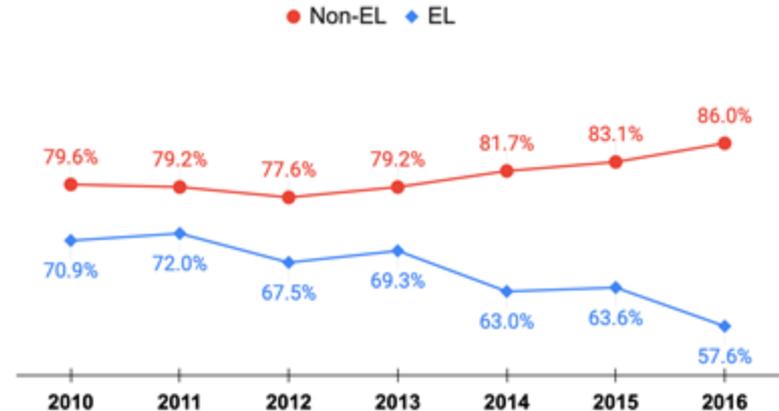# The Creation of IHS at Langley Park → *The Why*

- **Graduation Rate:** Significant and growing gap between ELs vs. Non-ELs

- **Increase in ELLs:** High school enrollment increased 175% from 2005 to 2015

- **Limited Alternatives:** < 2% participation in HS speciality programs and career academies. Introduction of the International High Schools have raised this to ≅14% *(Note: 21% of PGCPS HS students are ELs)*

**PGCPS Dropout Rate Trend (4 Year Cohort)**

● Non-EL  ◆ EL

| | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|---|---|---|---|---|---|---|---|
| EL | 21.5% | 22.1% | 25.7% | 24.4% | 31.2% | 29.2% | 38.3% |
| Non-EL | 15.7% | 17.6% | 19.3% | 18.3% | 24.4% | 14.5% | 12.5% |

Source: MSDE Report Card

**PGCPS 5-Year Cohort Graduation Rate Trend**

● Non-EL  ◆ EL

| | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|---|---|---|---|---|---|---|---|
| Non-EL | 79.6% | 79.2% | 77.6% | 79.2% | 81.7% | 83.1% | 86.0% |
| EL | 70.9% | 72.0% | 67.5% | 69.3% | 63.0% | 63.6% | 57.6% |

Source: MSDE Report Card

# IHS at Langley Park Funding - School Design

**$3M Start-up Grant to support the opening of TWO schools ($1.5M/school)**
- 1:1 devices
- Travel and Materials: national school visits, conferences/workshops
- Starter grants to CBOs for wrap around services
- Staffing to support school design, PD, and school structures planning (see table below)

| Grant funded staffing/school | Year 0 | Year 1 | Year 2 | Year 3 |
|---|---|---|---|---|
| School Design Leader/Principal | 1 | | | |
| School Design Manager | 0.5 | 0.5 | 0.5 | 0.5 |
| Mastery Specialist | | 0.5 | 0.5 | 0.5 |
| Technology Integration Specialist | | 0.5 | 0.5 | 0.5 |
| Instructional Coach | | 0.5 | 0.5 | 0.5 |
| Community Schools Manager (Casa) | 0.5 | 0.25 | 0.25 | 0.1 |
| *FTE subtotal* | *2* | *2.25* | *2.25* | *2.1* |

**Key Structures Developed and Supported During Start-up Years**

- Policy waivers and alternative processes *(course codes, curriculum scope and sequence, grading policy)*
- Initial design of skill-based grading platform
- Teacher and student recruitment processes
- Mastery Camp (credit recovery structures)

Instructional/PD Structures
- Shared skill rubrics
- Curriculum Maps
- Unit Planning Templates
- Curriculum Development Expectations & Feedback Processes
- Teacher teaming structures

# IHS at Langley Park Funding - Scaling Up Operations

| School-Based Budget | SY 15 - 16 Year 1 | SY 16-17 Year 2 | SY 17 - 18 Year 3 | SY 18 - 19 Year 4 |
|---|---|---|---|---|
| **Operating Budget** | **1,302,764** | **2,212,837** | **3,830,371** | **4,903,255** |
| # of students served | 100 | 200 | 300 | 400 |
| | | | | |
| **Staffing Detail** | | | | |
| Administrators | 1 | 2 | 2 | 2 |
| Teachers | 6 | 12 | 19 | 25 |
| Counselors | 0.5 | 1 | 2 | 2 |
| Social Workers/ Case Workers | 1 | 2 | 3 | 3 |
| Other Support Staff | 1 | 1 | 2 | 3 |
| Instructional Coach | | | | 0.5 |
| *FTE Total* | *9.5* | *18* | *28* | *35.5* |

# Enrollment Criteria

### ADMISSIONS INTO THE INTERNATIONAL HIGH SCHOOLS

Every year the International High Schools will add 100 9th grade students to the school's student body. Up to 85% of these spaces will be filled by students that are selected via a lottery system. At least 15% of the new spaces every year will be reserved for newcomers (ESOL students new to PGCPS) that enroll after the lottery deadline.

**Eligibility**

Students applying to the lottery must meet the following criteria:
- Currently in 8th grade
- Residing in Prince George's County
- Classified as ESOL student
- 16 years or younger (as of the first day of the coming school year)

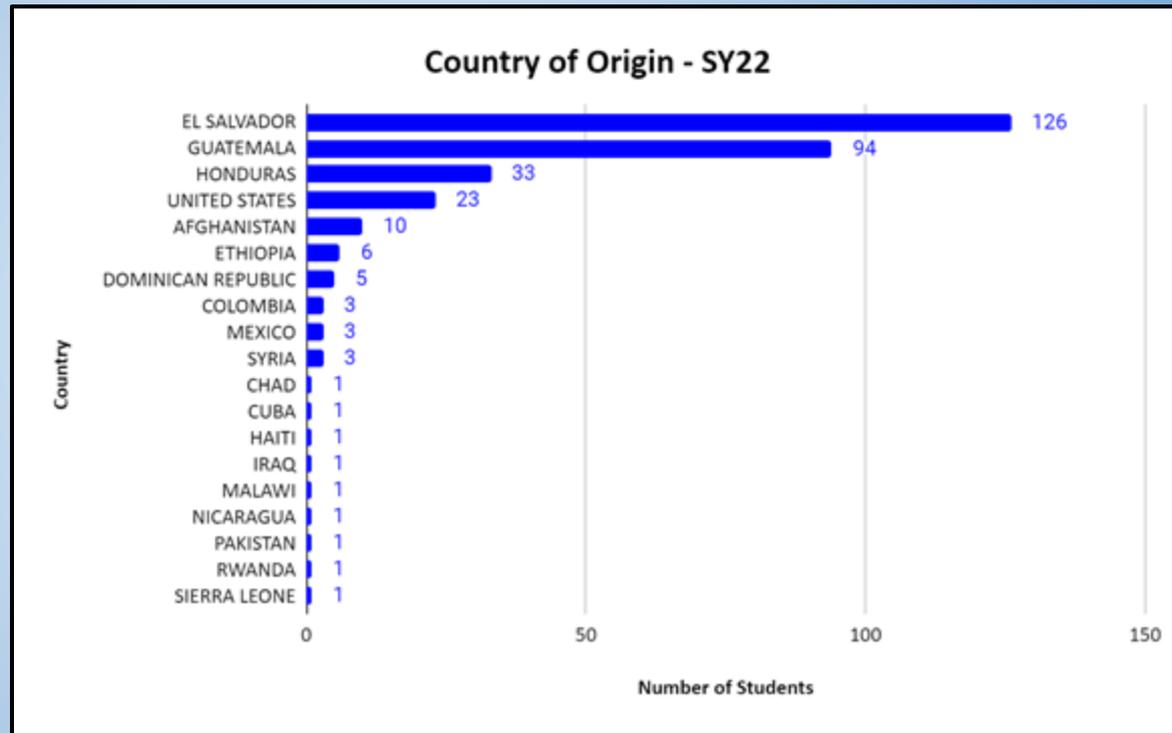Newcomer students enrolling after the lottery must meet the following criteria:
- ESOL student enrolling in a PGCPS school for the first time.
- 16 years or younger (as of the first day of the coming school year) - for 9th grade enrollment, 10th grade transfers can be 17 on the first day of school.

Students who wish to transfer during the school year must meet the following conditions:
- 12th grade students may not transfer into an IHS school
- 10th grade transfer students must be 17 or under on their first day of 10th grade
- 11th grade transfer students must be 18 or under on their first day of 11th grade
- All transfer students must be ESOL or recently exited
- Complete a formal interview with the school principal and/or designee

# Demographic Data

| Native Language | # of Students |
|---|---|
| **Grand Total** | **329** |
| Spanish | 294 |
| Dari | 8 |
| Amharic | 6 |
| Arabic | 5 |
| Mam | 3 |
| French | 2 |
| Pashto | 2 |
| English | 1 |
| Haitian Creole | 1 |
| Ibo | 1 |
| Kinyarwanda | 1 |
| Mandinka | 1 |
| Swahili | 1 |
| Tigrinya | 1 |
| Urdu | 1 |
| Vietnamese | 1 |



Country of Origin - SY22

| Country | Number of Students |
|---|---|
| EL SALVADOR | 126 |
| GUATEMALA | 94 |
| HONDURAS | 33 |
| UNITED STATES | 23 |
| AFGHANISTAN | 10 |
| ETHIOPIA | 6 |
| DOMINICAN REPUBLIC | 5 |
| COLOMBIA | 3 |
| MEXICO | 3 |
| SYRIA | 3 |
| CHAD | 1 |
| CUBA | 1 |
| HAITI | 1 |
| IRAQ | 1 |
| MALAWI | 1 |
| NICARAGUA | 1 |
| PAKISTAN | 1 |
| RWANDA | 1 |
| SIERRA LEONE | 1 |

# Implementation Challenges + Solutions

- **Scoring System**
  - First Mastery-Based Scoring System in PGCPS
  - Google Sheets → PowerSchool Learning → SchoolMax

- **Space**
  - 2015 - 2017 → Housed in Temps
  - 2017 - Today → Share a small building
  - Limited facilities

- **Student Needs vs. Outside Expectations**
  - Student population is transient
  - Students arriving during school year begin their high school career behind
  - Older students face pull of work
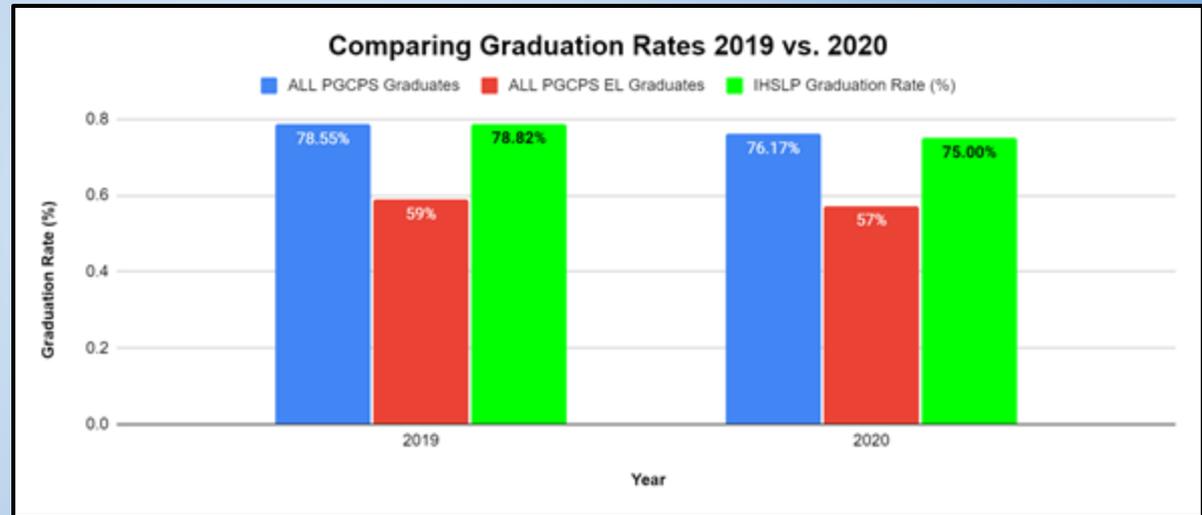  - Increase in SLIFE students


GROWTH MINDSET

# Student Achievement Data

90 % of seniors will apply to Prince George's Community College

Posse Award Winning Student

Scholarships are being awarded to students based on:

- Academics
- First Generation College Bound

## Comparing Graduation Rates 2019 vs. 2020

■ ALL PGCPS Graduates   ■ ALL PGCPS EL Graduates   ■ IHSLP Graduation Rate (%)

| | 2019 | 2020 |
|---|---|---|
| ALL PGCPS Graduates | 78.55% | 76.17% |
| ALL PGCPS EL Graduates | 59% | 57% |
| IHSLP Graduation Rate (%) | 78.82% | 75.00% |

Graduation Rate (%)

Year

# Student Achievement Data

## Overall Annual Composite Growth

|  | (+) growth | >=0.5 Growth |
|---|---|---|
| 9th | 100% | 85% |
| 10th | 94% | 83% |
| 11th | 81% | 66% |
| 12th | 77% | 53% |

- The school began to focus on reading comprehension with a small pilot of Reading Plus in 2017. By SY19-20 this had grown to be a schoolwide focus

### 2019 to 2020 ACCESS Growth by Grade Level



Legend:
- Exited
- Negative change
- No change
- Grew by 0.1 - 0.4
- Grew by 0.5 - 0.9
- Grew by 1 or more

Grade 9 (74): 48, 15, 11, 0, 9
Grade 10 (84): 59, 11, 9, 1, 4, 19
Grade 11 (53): 23, 12, 8, 1, 9, 6
Grade 12 (52): 11, 17, 12, 2, 10, 11
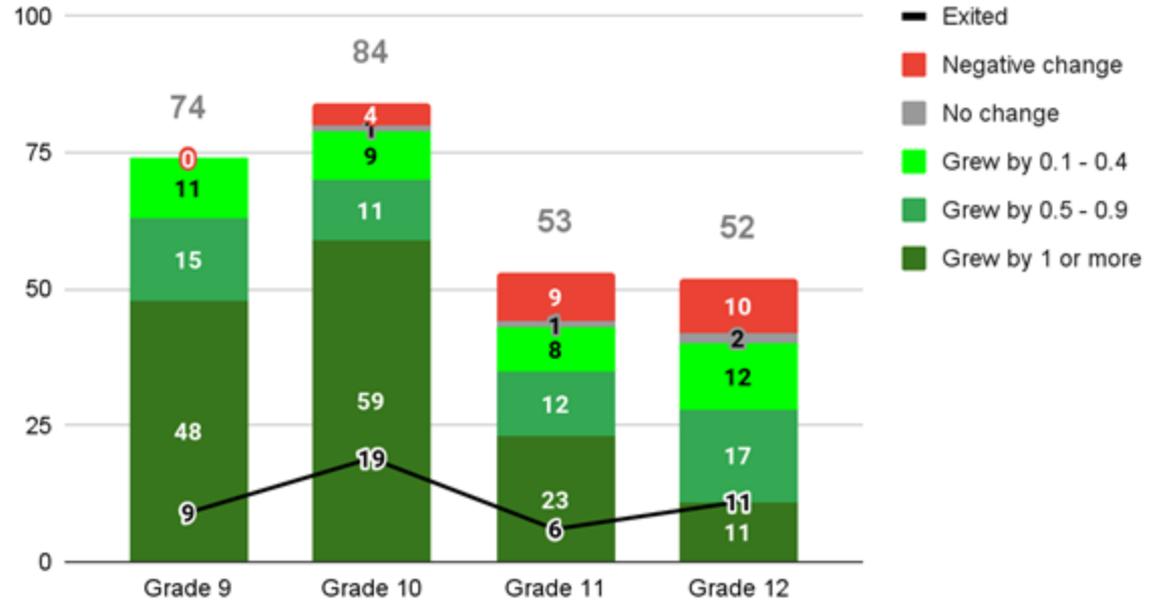
# Student Achievement Data

- From 2019 to 2020 a substantial portion (between 72 - 79%) of WIDA Levels 1 - 3 grew their overall composite score by 0.5 or more

- For students who had 2019 ACCESS scores of 4 - 4.5, 80% showed positive growth.

- In 2020, IHSLP had a total of 29 R-ELLs (28 of which exited EL services during their IHSLP tenure) an additional 45 students exited in spring 2020.

Annual Overall Composite Score Change by 2019 WIDA Level

| 2019 WIDA Level | Grew by 1 or more | Grew by 0.5 - 0.9 | Grew by 0.1 - 0.4 | No change | Negative change | Total |
|---|---|---|---|---|---|---|
| 1 - 1.9 | 57 | 13 | 19 | 2 | 6 | 97 |
| 2 - 2.9 | 55 | 13 | 11 | 0 | 7 | 86 |
| 3 - 3.9 | 26 | 23 | 7 | 1 | 8 | 65 |
| 4+ | 3 | 6 | 3 | 1 | 2 | 15 |

Legend: Grew by 1 or more · Grew by 0.5 - 0.9 · Grew by 0.1 - 0.4 · No change · Negative change
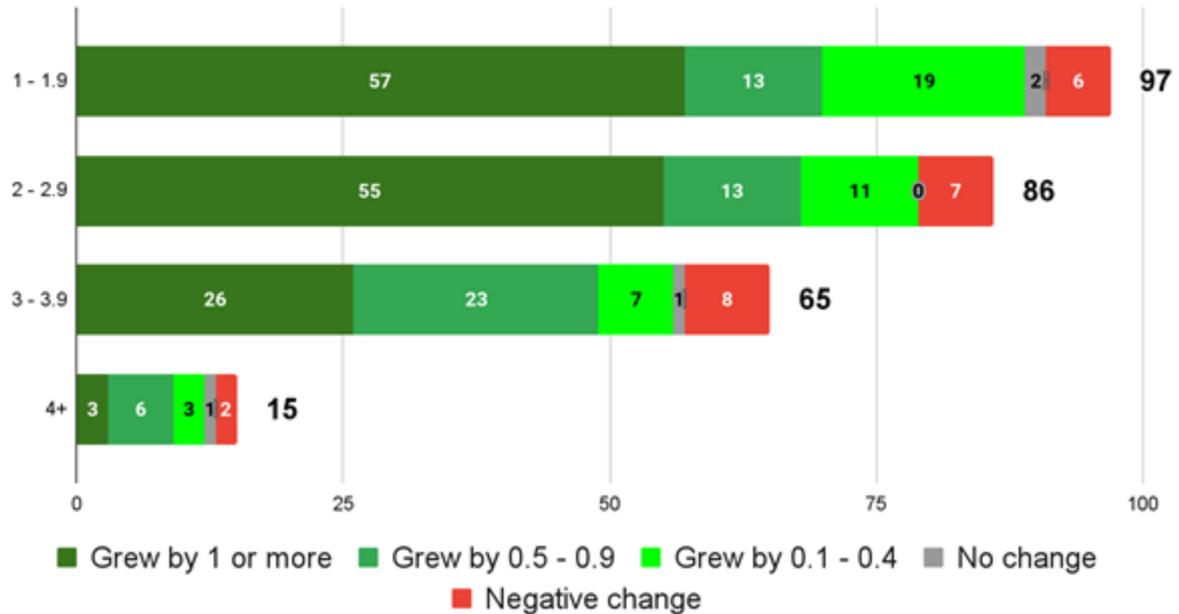
## Questions

Dr. Eunice Humphrey

Eunice.Humphrey@pgcps.org

301.702.3910